

Table Map

FOR ASSESSMENT AND FREE PLAY

Materials needed:

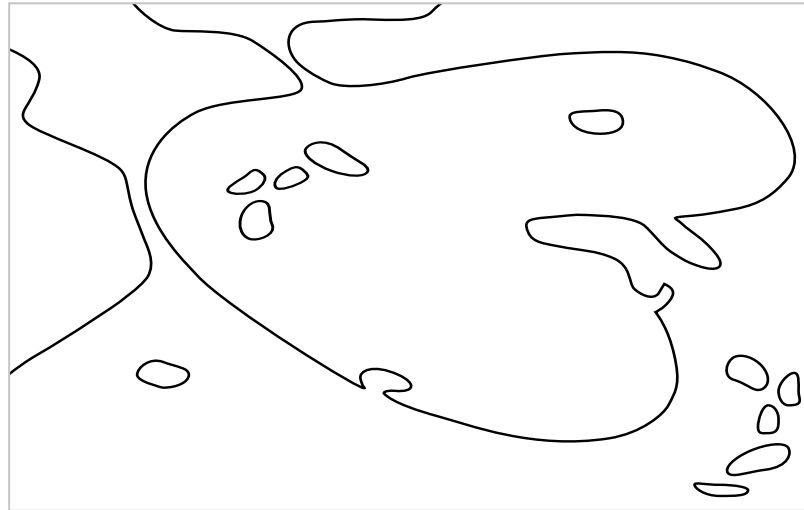
- butcher paper
- black marker for outlining
- crayons, color pencils, or markers for coloring land and water
- small toys and figurines (land and water creatures, vehicles, houses, people, etc.)

Preparation:

1. Using a black marker on butcher paper, outline a table map that includes the land and water forms from *Water Land: Land and Water Forms Around the World* (lake, island, bay, cape, strait, isthmus, system of lakes, archipelago, gulf, and peninsula). Create your own design or take inspiration from the outlined scene at the right.
2. Color a small portion of land areas in yellow. Color a small portion of water areas in blue. This will serve as a guide for the children when coloring.
3. Gather small toys, and figurines. Some should be found on land, some in water.

Directions:

1. Read your class *Water Land: Land and Water Forms Around the World* by Christy Hale. Study the definitions page in the back.
2. Provide crayons, color pencils or markers and have students finish coloring the table map land and water forms.
3. Assess students' understanding by asking them to place the small toy items on or near certain forms. "Who can place the boat in the lake?" "Who can place the pirate on the peninsula?" Find an appropriate place for each of the toys.
4. Make the table map scene and toy items available for free play.



www.christyhale.com